

**Bible Point** ▶

# God Made the Animals

## Bible Verse

God made the animals (adapted from Genesis 1:25).

## Growing Closer to Jesus

- Children will
- learn about farm animals,
  - learn that God made cows and sheep, and
  - thank God for farm animals.



## Teacher Enrichment

### Bible Basis

- God made the farm animals.

**Genesis  
1:20-25**



Today's lesson looks at God's creation of farm animals. Though sometimes not as beautiful or exotic as jungle animals, these are the creatures we depend upon for food. From these animals we get milk, eggs, and meat. Help your children understand that God created these animals to help us.

### Prayer

- Read 1 Kings 17:2-6.
- Reflect on how God provided the food Elijah needed. How is God's provision for us similar? different?
- Pray: Dear God, thank you for creating animals that help us. Help me to honor you in my eating habits by... Help the children I teach by...



It's important to say the Bible Point just as it's written in each activity. Repeating the Bible Point over and over throughout the lesson will help kids remember it and apply it to their lives.

## Before the Lesson

- Collect items for the activities you plan to use, referring to the Classroom Supplies and Learning Lab Supplies listed in the chart on the next page.
- Pray for the children in your class and for God's direction in teaching the lesson.

# This Lesson at a Glance

	What Children Will Do	Classroom Supplies	Learning Lab Supplies
<b>Arrival Activities</b>  Direct children to one or more of the optional activities until everyone arrives.	<b>Welcome Time</b> —Receive a warm welcome from the teacher and Cuddles the Lamb.	Name tags (p. 8), marker, tape or safety pins, CD player	
	<b>Option 1: On the Farm</b> —Use blocks, boxes, and plastic or stuffed animals to create a farm.	Blocks, boxes, plastic or stuffed farm animals	
	<b>Option 2: Sounds of the Farm</b> —Find animals in books, and make animal sounds.	Children's animal books	
	<b>Pick-Up Time</b> —Sing a song as they help clean up the room.	CD player	
<b>Bible Story Time</b>	<b>Bible Song</b> —Sing a song about the Bible.	Bible, CD player	
	<b>God Made the Animals</b> —Interact with sensory items on the StoryBoard as they hear the Creation story from Genesis 1:20-25.	Newsprint, tape, CD player, cheese doodles, jungle-animal patterns (p. 89), farm-animal patterns (p. 100), scissors, bedsheet, sticky tak	
	<b>Animals Song</b> —Sing a song about God creating animals.	CD player	
<b>Bible Activities</b>  	<b>Interactive Bible Bulletin Board</b> —Review the Bible Point with Cuddles the Lamb as they create a bulletin board together.	Farm-animal patterns (p. 100), scissors, tape	
	<b>Sing It Out</b> —Sing a song about God creating animals.	CD player	
	<b>Bible Craft</b> —Create woolly sheep.	Sheep pattern (p. 100), scissors, white and green construction paper, cotton balls, glue sticks	
	<b>Bible Game</b> —Guess what animals are being acted out.		
<b>Closing</b>	<b>Moo-Moo Pudding</b> —Say a prayer, and have a snack.	Milk, bowl, instant pudding mix, measuring cup, large spoon, plastic spoons and cups	

\*See the end of this lesson for extra-time ideas and supplies.

# Arrival Activities

## Welcome Time

**SUPPLIES:** CD player, name tags (p. 8), marker, tape or safety pins



- Play “Old MacDonald Had a Farm” (track 7) from the CD as children are arriving.
- Use Cuddles the Lamb to help you greet each child by name and with a warm smile.
- Tape or pin a name tag to each child’s clothing.
- Say: **Today we’re going to learn that ► God made the animals.**
- Place Cuddles out of sight so the children won’t be distracted by him during the next activity.



## Option 1: On the Farm

**SUPPLIES:** blocks, boxes, plastic or stuffed farm animals

In one corner of the room, set out a variety of stuffed or plastic animals such as ducks, lambs, cows, horses, and pigs. Let the children use blocks and boxes to build barns and stables for the animals. Remind children that ► God made the animals and he made the animals on a farm, too.



## Option 2: Sounds of the Farm

**SUPPLIES:** children’s animal books

Set out children’s board books that have pictures of farm animals. Encourage children to find animals in the books. Have children make the sound each animal makes. Encourage children to keep finding animals and making animal sounds as long as they show interest. As children are neighing, clucking, and mooing, remind them that ► God made the animals.



## Pick-Up Time

**SUPPLIES:** CD player



As Arrival Activities draw to a close, gently mention that it will soon be time to clean up. Encourage children to help you pick up the things in the room as you lead them in singing “Let’s Pick Up All Our Things.” Use the CD (track 3) and sing the song to the tune of “Looby Loo.”



**Let’s pick up all our things.  
Let’s pick up all our things.  
Let’s pick up all our things  
And put them all away.**

**Everyone here can help.  
Everyone here can help.  
Everyone here can help.  
Let’s put it all away.**

**Let’s pick up all our things.  
Let’s pick up all our things.  
Let’s pick up all our things.  
It’s time to stop our play.**

# Bible Story Time

## Bible Song

SUPPLIES: Bible, CD player

BIBLE VERSE



track 4

Say: **Who made the animals? Who made the farm animals?** Genesis 1:25 in the Bible tells us ► **God made the animals.** Show children the Bible. **The Bible is God's special book. The Bible tells us about God. Let's sing a song about the Bible.**

Using the CD (track 4), lead children in singing "God's Special Book" to the tune of "Row, Row, Row Your Boat."



SING

**This is God's special book.  
Yes, it's God's book you see!  
I learn about all God has done,  
And his love for me!**

(Repeat.)

**Bible!**

## Bible Story: God Made the Animals

SUPPLIES: newsprint, tape, CD player, cheese doodles, bedsheet, sticky tak, jungle-animal patterns (p. 89), farm-animal patterns (p. 100), scissors



tracks 9, 10, & 12



Before class begins, please check to make sure that sensory items on the StoryBoard are still attached securely so the children can touch them without danger of pulling the items off or putting them into their mouths. Tape a piece of newsprint to a wall or dry erase board at children's eye level. Set out the jungle-animal and farm-animal cutouts from last week. If you no longer have them, photocopy and cut out the jungle-animal patterns and the farm-animal patterns. Have small pieces of sticky tak ready to use to stick the animals to the newsprint.

Cut out the *man figure* from the "Jesus and Family" figures from the Learning Lab, and tape a *craft stick* to the back to make a puppet.

### Panel 1



Place the CD player, bedsheet, and cheese doodles beside you. Hold the folded StoryBoard. Say: **We're going to hear a Bible story about how ► God made the animals.** Unfold Panel 1 of the StoryBoard, which shows birds and butterflies in the sky. Play the "Bird Sounds" segment of the CD (track 12).

**After God made the world, he filled the world with animals and birds. God made the birds to fly in the sky.**



BIBLE POINT

**Birds have feathers to help them fly. Let's find a bird on our StoryBoard.**

Hold the StoryBoard so the children can touch the feathers.

Ask: • **How do the feathers feel?** (Soft; tickly.)

Set the StoryBoard back on your lap, and say: ► ***God made the animals.***

**God made the birds. God also made butterflies. Their wings have so many beautiful colors. Let's find a butterfly on our StoryBoard.** Hold the StoryBoard so the children can touch the butterfly.

Ask: • **What do its wings feel like?** (Smooth; soft.)

Say: **God made fluttery little butterflies and bright little birds that fly. Let's pretend we're hungry little birds peeping for our lunches. Can you peep like a bird?** Encourage children to “peep,” and then hand each “baby bird” a cheese doodle “worm” to nibble. Then ask:

• **What else did God make?**



Young children often need a great deal of help and encouragement in taking turns. Reassure children that they'll each get a turn to touch the StoryBoard.

### Panel 2



Reveal Panel 2 of the StoryBoard, which shows a whale, fish, and a starfish in the sea. Say: ► ***God made the animals. God put animals and fish in the sea. Let's find a picture of a whale and feel its skin.*** Let children touch the whale.

Ask: • **How does the whale feel?** (Hard; cold.)

Say: **Did you know that whales make noises? It almost sounds as if they're talking. Let's listen to some whale talk.** Play the “Sea Sounds #1” segment (track 9) of the *CD*. Pause the *CD* after the sounds have finished.

**God made lots of different fish. Can you find the fish and the starfish in the picture?** Let children each have a turn touching the fish and starfish. **We can pretend to be swimmy fish in the sea.** Spread the bedsheet on the floor. Have children hold the opposite edges of the sheet and gently wiggle the sheet to make “waves.” Choose two or three children to be “fish” and “swim” across the waves. Continue until each child has been a fish. Then say: **That was fun. God made fish, but what else did he make?**



### Panel 3



Unfold Panel 3 of the StoryBoard, which shows farm, jungle, forest, and domesticated animals. Say: **Let's play a fun game. When you hear an animal sound, say the name of that animal. Then we'll find and touch that animal on the StoryBoard.** Play the “Animal Sounds” segment of the *CD* (track 10). After each animal sound, pause the *CD*, and let children touch the picture of that animal. Be sure each child has a turn touching at least one animal.

When all the animal sounds have been played, stop the *CD*. Then encourage children to point to and identify other animals in the picture. If you have older toddlers, let them pretend to be the animals they touch.

Open the StoryBoard to reveal all three panels. Name the following animals, and let each child find at least one picture. Encourage children to make animal motions or sounds for each creature.

- whale      • sheep
- bird        • deer
- fish        • zebra

Say: **God made many animals. Animals live in many different places. Some animals live in the jungle, some animals live on farms, and sometimes animals live in our homes. Let's see what animals might live on a farm.**

Gather children near the newsprint on the wall. Mix up the jungle-animal and farm-animal patterns. Then hold up the man puppet so children can see it.

Say: **This is a farmer. He lives on a farm. A farm is a special place with animals. God made special kinds of animals to live on a farm. Look at this animal.** Hold up one of the animal pictures.

Ask: • **Does this animal live on a farm?** (Yes, it lives on a farm; no, it lives in the jungle.)

If the animal you show lives on a farm, bounce the man puppet up and down as you nod your head *yes*. Put a small piece of sticky tak on the back of the picture and choose a child to place the picture on the newsprint. If the animal doesn't live on a farm, move the man puppet back and forth as you shake your head *no*. Set the picture aside. Continue holding up pictures and asking the children if the animals live on a farm.

For younger children, you may need to just tell the children which animals live on a farm.

Say: **Look at all the animals God made to live on a farm.**

Ask: • **What farm animal do you like the best?** (Horses; ducks.)

• **Who made the animals on the farm?** (God did!)

Say: **Thank you, God, for all the animals on the farm. Isn't it wonderful that God made the animals? God made the animals because he loves us.**

Say: **And God sent his Son, Jesus, because he loves us. Thank you, God, for animals. And thank you, God, for Jesus.**

**teacher tips**

**Important:** Put away the StoryBoard out of reach of children. Put the man puppet away in the Learning Lab for later use.

**BIBLE POINT**

## Animals Song

**SUPPLIES:** CD player



Using the CD, lead children in singing "God Made Us All" (track 11) to the tune of "The Farmer in the Dell."



**God made the big giraffe.** (*Stick out neck.*)

**God made the tiny fish.** (*Put hands together and move back and forth like a fish.*)

**God made each of us** (*point to different children*)

**Just the way he wished.** (*Point index finger to your temple.*)

**God made the elephant** (*swing arm like a trunk*)

**Look just like it should.** (*Raise "trunk."*)

**God made me the way I am** (*point to self*)

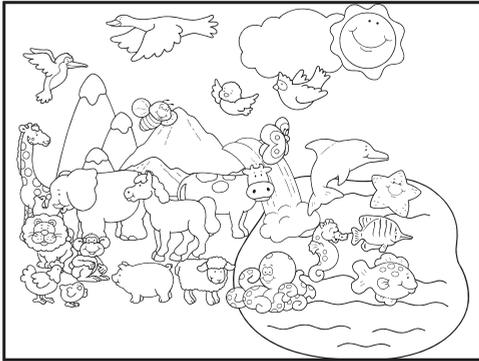
**And said, "It is good."** (*Point to smile.*)

I'm glad I'm not a cat. (Point fingers out from mouth like whiskers.)  
 I'm glad I'm not a dog. (Put your hands on your ears like floppy ears.)  
 I'm glad that I am God's dear child (point to self)  
 And not a big bullfrog! (Hop.)

## Bible Activities

### Interactive Bible Bulletin Board

**SUPPLIES:** farm-animal patterns (p. 100), scissors, tape



Use the rest of the farm-animal patterns from Lesson 7. If you need more, make photocopies of the patterns at the end of this lesson. Cut out a farm animal for each child. You may wish to photocopy the patterns onto colored construction paper.



Bring out Cuddles the Lamb. Go through the following script, and then put Cuddles away out of sight of the children.

**Cuddles:** Hi! I am so happy to be here. What did you learn today?

**Teacher:** We learned that ► God made the animals. Can you help us place farm animals on our bulletin board? And Cuddles, aren't you a farm animal?

**Cuddles:** Why, yes, I am. I'm a lamb, and I have wool that people use to make sweaters. Would you like to touch me and give me a hug? (Allow children to touch and hug Cuddles.)

**Teacher:** We're going to have some fun with the animals God has made. Each one of you will get a turn placing a farm animal on our bulletin board. Cuddles will help us.

**Cuddles:** I like to be a helper.

As you hand a farm animal to each child, have Cuddles ask the child what it is. For example:

**Cuddles:** What is that? **Child:** It's a cow. **Cuddles:** Who makes cows? **Child:** God does.

Help children tape the farm animals to the bulletin board or on a wall. Each time a child places an animal on the bulletin board, repeat the Bible Point. Then lead children in saying, "Thank you, God, for [name of animal]" as children point to the animals.

**Teacher:** God made so many animals! Big and small, short and tall, ► God made the animals, one and all! Let's sing a song about some of the animals God made.

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**teacher tips**

Children who are shy and have a hard time being away from parents will respond warmly to Cuddles. Use him to

- greet the children as they arrive,
- ask questions while placing items on the interactive bulletin board,
- calm excited children,
- participate in games with the children, and
- cuddle and hug the children.



## ■ Sing It Out

**SUPPLIES:** CD player



Using the CD, lead children in singing “God Made Us All” (track 11) to the tune of “The Farmer in the Dell.” Lyrics are on pages 96-97.

## ■ Bible Craft

**SUPPLIES:** sheep pattern (p. 100), scissors, white and green construction paper, cotton balls, glue sticks

Before class, photocopy onto white construction paper the sheep pattern for each child, and cut them out. Set out cotton balls, green construction paper, and glue sticks. Hand each child a paper sheep.

Help children glue their sheep cutouts onto sheets of green construction paper. Then show children how to glue cotton balls onto the body of the sheep. As children work, compliment them on the fleecy sheep they’re making. Remind them that **►God made the animals** and that God made sheep and lambs.

## ■ Bible Game

**SUPPLIES:** none

Gather the children in a circle. Have everyone stand up and stretch. Say: **►God made the animals. Let’s pretend to be different animals. Do what I do, and see if you can guess what animal I’m pretending to be.** Lead the children in mooing like a cow, barking like a dog, meowing like a cat, flapping their arms like a bird, and hopping like a bunny. Encourage the children to copy your movements. Give each child a turn to guess the animals.

If you have older toddlers, let them each have a turn pretending to be an animal and having the rest of the children guess the animal.

Say: **One of my favorite farm animals says, “Moo-Mooo!” What animal is that?** Pause for responses. **Let’s have a delicious snack made from the milk that cows give us.**

## Closing

### ■ Moo-Moo Pudding

**SUPPLIES:** milk, bowl, instant pudding mix, measuring cup, large spoon, plastic spoons and cups

Have children sit at the snack table. Say: **We’ve learned that ►God created the animals. Let’s say thank you prayers to God for all the farm animals.** Encourage children to say, “Thank you, God, for…” and name various farm animals.

**Cows are special animals that give us milk. We can gobble up some “moo-moo” pudding and remember that God made cows.**

Have children help you make and mix the instant pudding according to the directions.

Pour pudding into the plastic cups, and give each child a spoon. Thank God for the cows that give us milk for making pudding.

As children are leaving, remind them to take their woolly sheep projects home.



## For Extra Time

If you have a long class time or want to add additional elements to your lesson, try one of the following activities.

### ■ *Find the Farm Animals*

Make photocopies of the farm-animal patterns at the end of this lesson. Hide the animals in easy-to-find places around the room. Tell the children that sometimes farm animals get out of the barn and get lost. Ask them to find the lost farm animals in the room. When children find an animal, help them identify it and the sound it makes.

### ■ *Barn Animals*

Photocopy and cut out the animal patterns at the end of this lesson. Set out sheets of red construction paper. Explain to the children that the red papers are barns. Let them color windows and doors on their barns and then glue on paper animals.

### ■ *Animal Action Rhyme*

Lead children in this action rhyme.

**God made the animals large and tall.** (*Stand up tall and reach up.*)

**God made the animals tiny and small.** (*Crouch down low.*)

**God made animals that stomp on the ground.** (*Stomp your feet.*)

**God made animals that run all around.** (*Run in little circles.*)

**God made animals with great big sounds.** (*Roar.*)

**God made animals with quiet sounds.** (*Peep.*)

**God made the animals for you and me.**

**If you could be an animal, what would you be?**

Have each child name an animal he or she would like to be and then pretend to be that animal. Ask each child to tell you why he or she would like to be that animal.

# Patterns

